

Below are the activities that students can complete at home in place of or in addition to the **CONNECT activities** for each lesson. These can be shared with parents at the start of the unit so that they can prepare to help their students with the activities listed.



ANCHOR

Respect is showing consideration for yourself, others, and the world around you.

LESSON 1



ACTION POINT

Respect means treating others how you want to be treated.

Read the questions below and ask students to share how they would feel in each situation. They can also share how they would like to be treated in these different scenarios. Students can simply draw a happy or sad face and hold it up to answer the questions and express how they might feel. If time permits, continue the activity with a new set of questions. Talk to the students about how we all want to be treated nicely and how it makes us feel better when we are.

PK-1

How does it feel when you don't get a turn? When you say something mean to someone you love? When you make a mistake while playing a game? When a friend draws a picture for you? When someone cuts in front of you in line? When a friend shares their toys with you?

2-3

How does it feel when you don't agree with something your friend said? When you are not being treated kindly? When you forget to do something you said you would do? When you are accused of something you didn't do? When your friend lets you play with their toy? When your friend says something mean to you?

4-5

How does it feel when you find out someone is spreading a lie about you? When you are being excluded from a group? When you don't speak respectfully to your teacher or parents? When someone is making fun of you? When your friend shares their candy with you? When you forget to do something your parents asked you to do?

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LESSON 2



ACTION POINT

Respect means being okay with others that are different.

PK-
5

Tell your students that we are the same and different in many ways. Give them an example about how you are the same and different from other teachers, friends, or family members. Have students point out how they see similarities and differences between themselves and other classmates. You can also talk about how people have disabilities, like being in a wheelchair.

Talk to students about how some people speak different languages than you. Ask them if they have any family members who speak different languages. Ask them what they think when they hear someone speaking in a language they don't know.

Explain that sometimes we have different skin colors and different eye colors. Ask students to describe their skin and eye color. Celebrate that students are all different and that we all create a tapestry of beauty by being different. Tell students that no matter the color of their skin, hair, what language they speak, or if they are a boy or girl, we must all respect each other and treat each other with kindness.

If time permits, have students say what they like about their classmates even if they are different from them.

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LESSON 3



ACTION POINT

Respect means using good manners in all situations.

PK-1

Explain to students why it's important to use good manners. Ask them when they might do that. You can prompt them with "When someone gives you something, what should you say? When asking for something, what should we say? What do you say when you need to get someone's attention? Have students practice saying thank you, please, and excuse me by having a conversation as a group and using good manners.

2-3

Tell students that you'll be talking about good vs. bad manners. Ask them if it's okay to make fun of others. Ask them if it's okay to tease others. Ask them how it makes them feel if someone does that to them. Ask them what they should say if they bump into someone. Ask them what they should do as they walk through the door. Remind them that when someone helps them they should say "thank you." These are all ways to show good manners in all situations.

4-5

Explain to students that you are going to discuss various ways to show manners. Tell the students that it's important to keep negative opinions to yourself and explain why you should not comment on other people's physical characteristics unless, of course, it's to compliment them. Talk to them about why it's not okay to call people bad names. Explain that students should not use foul language. Have a group discussion about when your students did or did not use manners.

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LESSON 4



ACTION POINT

Respect means caring about other people's things.

PK-1

How would you feel if you went to your room and everything was a mess? Ask the students: Why is it not good to not put toys away or leave things a mess? What happens when we do not take care of our paints? What happens when we don't put the lids on our play-dough or throw garbage away? Why should we treat our classroom well and keep it tidy? Why should you treat your bedroom well and keep it tidy? If time allows, set a time and have students clean up the room they are in and ask them how they feel when their space is clean and tidy.

2-3

Ask the students how they would feel if they walked into their classroom and it was all messed up. Is it nice when things are all out of place? How would you feel if people went into your desks and took things or messed things up? Or moved all of your backpacks without asking? Let students share how they take care of things in their house or bedroom.

4-5

Ask the students to write down an example of a mess they have made and the response of the person who found it. Encourage a few students to read their answers and discuss how other people's responses can often help us see if our actions are respectful. Ask students to share any chores they are responsible for around the house and how it shows respect for self and others to keep their space clean and tidy.